

## Orton-Gillingham Checklist

Teacher: \_\_\_\_\_ School year: \_\_\_\_\_

Class: \_\_\_\_\_ Grade levels: \_\_\_\_\_

### Checklist: Basic Language Structures

#### **Sounds:**

**Consonants:** b \_\_\_\_\_ c = /k/ \_\_\_\_\_ c = /s/ \_\_\_\_\_ d \_\_\_\_\_ f \_\_\_\_\_ g = /g/ \_\_\_\_\_ g = /j/ \_\_\_\_\_

h \_\_\_\_\_ j \_\_\_\_\_ k \_\_\_\_\_ l \_\_\_\_\_ m \_\_\_\_\_ n \_\_\_\_\_ p \_\_\_\_\_ qu \_\_\_\_\_ r \_\_\_\_\_

s = /s/ \_\_\_\_\_ s = /z/ \_\_\_\_\_ t \_\_\_\_\_ v \_\_\_\_\_ w \_\_\_\_\_ x \_\_\_\_\_ y \_\_\_\_\_ z \_\_\_\_\_

**Low Level Consonant Digraphs:** sh \_\_\_\_\_ th \_\_\_\_\_ ch \_\_\_\_\_ wh \_\_\_\_\_

**Short vowels:** a \_\_\_\_\_ e \_\_\_\_\_ i \_\_\_\_\_ o \_\_\_\_\_ u \_\_\_\_\_

**Consonant Blends (optional) - Circle those covered:**

bl, cl, fl, gl, pl, sl, sc, sk, sm, sn, sp, st, sw, br, cr, dr, fr, gr, pr, tr, scr, tw

squ, str, spr, thr, spl, shr.

-nt, -ft, -mp, -sp, -nd, -nch, -st, -lt, -pt, -ct, -sk

**Other Consonant Digraphs:** kn \_\_\_\_\_ ph \_\_\_\_\_ gn \_\_\_\_\_ wr \_\_\_\_\_ gh \_\_\_\_\_ rh \_\_\_\_\_

**Long vowel sounds:** a - e \_\_\_\_\_ i - e \_\_\_\_\_ o - e \_\_\_\_\_ u - e \_\_\_\_\_ e - e \_\_\_\_\_

a (open syllable) \_\_\_\_\_ e (open syllable) \_\_\_\_\_ i (open syllable) \_\_\_\_\_

o (open syllable) \_\_\_\_\_ u (open syllable) \_\_\_\_\_

**Vowel teams:** ai \_\_\_\_\_ ay \_\_\_\_\_ ee \_\_\_\_\_ oi \_\_\_\_\_ oy \_\_\_\_\_ oa \_\_\_\_\_ oo \_\_\_\_\_

ou \_\_\_\_\_ ow \_\_\_\_\_ ea \_\_\_\_\_ aw \_\_\_\_\_ au \_\_\_\_\_ ew \_\_\_\_\_

ue \_\_\_\_\_ ui \_\_\_\_\_ ey \_\_\_\_\_ ie \_\_\_\_\_ oe \_\_\_\_\_

ei \_\_\_\_\_ eu \_\_\_\_\_

**Letter combinations:** -ng \_\_\_\_ -nk \_\_\_\_ igh \_\_\_\_ -all \_\_\_\_ -tion \_\_\_\_ -sion \_\_\_\_

                  eigh \_\_\_\_ augh \_\_\_\_ ough \_\_\_\_ -ture \_\_\_\_ -ed \_\_\_\_

**R-controlled:**       er \_\_\_\_ ir \_\_\_\_ ur \_\_\_\_ or \_\_\_\_ ar \_\_\_\_ ear \_\_\_\_

                  our \_\_\_\_

**Other Less Common Combinations:** qua \_\_\_\_ wa \_\_\_\_ wor \_\_\_\_ war \_\_\_\_ -gue \_\_\_\_

                                  alk/alt \_\_\_\_

**Handwriting:**       Manuscript: \_\_\_\_\_

                          Cursive: \_\_\_\_\_

**Rules and Generalizations:**

ck/k \_\_\_\_ dge/ge \_\_\_\_ tch/ch \_\_\_\_ floss rule \_\_\_\_ ld/nd/st \_\_\_\_ soft/hard c/g \_\_\_\_

**Rules for Adding Suffixes:** 1-1-1 or Doubling Rule \_\_\_\_ Silent-e \_\_\_\_ Y to i \_\_\_\_

**Syllabication:**

**Syllable Types:**     Closed \_\_\_\_ Open \_\_\_\_ V-c-e \_\_\_\_ C-le \_\_\_\_ R-controlled \_\_\_\_

                          Diphthong \_\_\_\_

**Division:**       VC/CV \_\_\_\_ V/CV \_\_\_\_ VC/V \_\_\_\_ C-le \_\_\_\_ R-controlled \_\_\_\_

                  VC/CCV \_\_\_\_ -tion/-sion \_\_\_\_ v/v \_\_\_\_ Compound Words \_\_\_\_

                          prefix/root/suffix \_\_\_\_

**Plurals:**       s \_\_\_\_ -es (sh/ch/z/s) \_\_\_\_ Y to i \_\_\_\_ Irregular Plurals \_\_\_\_

**Contractions:**     Note which ones: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Homonyms:** (Note those covered)

---

---

---

---

---

## Morphology: Prefix

\_\_\_ a \_\_\_ ab \_\_\_ abs \_\_\_ ac \_\_\_ ad \_\_\_ ag \_\_\_ al \_\_\_ ambi

\_\_\_ an \_\_\_ ante \_\_\_ anti \_\_\_ ap \_\_\_ ar \_\_\_ as \_\_\_ at \_\_\_ be

\_\_\_ co \_\_\_ com \_\_\_ con\* \_\_\_ contra \_\_\_ cor \_\_\_ counter \_\_\_ de\*

\_\_\_ di \_\_\_ dif \_\_\_ dis\* \_\_\_ em \_\_\_ en \_\_\_ e \_\_\_ ef \_\_\_ ex\*

\_\_\_ extra \_\_\_ for \_\_\_ fore \_\_\_ il \_\_\_ im \_\_\_ in\* \_\_\_ infra

\_\_\_ inter\* \_\_\_ intra \_\_\_ intro\* \_\_\_ ir \_\_\_ mal \_\_\_ mid\* \_\_\_ mini

\_\_\_ mis\* \_\_\_ non \_\_\_ ob \_\_\_ oc \_\_\_ of \_\_\_ omni \_\_\_ op

\_\_\_ out \_\_\_ over \_\_\_ per\* \_\_\_ post\* \_\_\_ pro\* \_\_\_ re\* \_\_\_ retro

\_\_\_ self \_\_\_ sub\* \_\_\_ suc \_\_\_ suf \_\_\_ sug \_\_\_ sum \_\_\_ sup

\_\_\_ super \_\_\_ sur \_\_\_ syl \_\_\_ sym \_\_\_ syn \_\_\_ trans\* \_\_\_ ultra

\_\_\_ un\* \_\_\_ with

**\*Prefixes to teach first.**

### Number Prefixes:

\_\_\_ uni/mono \_\_\_ bi/di \_\_\_ tri \_\_\_ quar/quad/tetra \_\_\_ quin/penta

\_\_\_ sex/hexa \_\_\_ sept/hepta \_\_\_ oct/octo/octa \_\_\_ novem/ennea

\_\_\_ decem/dec/deca \_\_\_ centi/cent/hecate/hecaton \_\_\_ milli/kilo

\_\_\_ mega \_\_\_ multi \_\_\_ poly \_\_\_ semi \_\_\_ hemi

### Closed/Open Prefix Transformation:

\_\_\_ re \_\_\_ pre \_\_\_ de \_\_\_ pro

### **Morphology: Lower Level Latin Roots**

act \_\_\_\_ aud \_\_\_\_ capt/capit \_\_\_\_ caus(e)/cus(e) \_\_\_\_ ced(e)/ceed/cess \_\_\_\_

cept/ceiv(e)/ceit \_\_\_\_ cid(e)/cis(e) \_\_\_\_ claim/clam \_\_\_\_ clud(e)/clus(e) \_\_\_\_

cred \_\_\_\_ cur \_\_\_\_ dic/dict \_\_\_\_ duct/duc(e) \_\_\_\_ fac/fact \_\_\_\_

fect/fic/fict \_\_\_\_ fer \_\_\_\_ fin(e)/finit(e) \_\_\_\_ firm \_\_\_\_ fix \_\_\_\_

flect/flex \_\_\_\_ flict \_\_\_\_ flu \_\_\_\_ form \_\_\_\_ fus(e) \_\_\_\_ gen \_\_\_\_ gest \_\_\_\_

gress/grad \_\_\_\_ ject \_\_\_\_ junct/join/joint \_\_\_\_ jur/jud/just \_\_\_\_

lect/leg/lig \_\_\_\_ leg \_\_\_\_ mand/mend \_\_\_\_ mem \_\_\_\_ mit/miss \_\_\_\_

mot/mov/mob \_\_\_\_ nat \_\_\_\_ nov \_\_\_\_ numer \_\_\_\_ ord/ordin \_\_\_\_ pass \_\_\_\_

ped \_\_\_\_ pel/puls(e) \_\_\_\_ pend/pens \_\_\_\_ ply/plic \_\_\_\_ pon/pound \_\_\_\_

port \_\_\_\_ pos(e)/posit \_\_\_\_ put(e) \_\_\_\_ quir(e)/quis/quest \_\_\_\_ rect/reg \_\_\_\_

rupt \_\_\_\_ scop(e) \_\_\_\_ scrib/script \_\_\_\_ sect \_\_\_\_ sed/sid(e) \_\_\_\_

sent/sens \_\_\_\_ serv(e) \_\_\_\_ sist \_\_\_\_ solv(e)/solut \_\_\_\_ son \_\_\_\_

spect/spec/spic \_\_\_\_ spir(e) \_\_\_\_ spond/spons \_\_\_\_ stant/stanc(e) \_\_\_\_

stitu \_\_\_\_ strict/string/strain \_\_\_\_ struct \_\_\_\_ sum/sumpt \_\_\_\_ tact/tang \_\_\_\_

tain/ten/tent/tin \_\_\_\_ test \_\_\_\_ tort \_\_\_\_ tract \_\_\_\_ trib \_\_\_\_ trud(e)/trus \_\_\_\_

ven(e)/vent \_\_\_\_ vert/vers(e) \_\_\_\_ vest \_\_\_\_ vict/vinc \_\_\_\_ vis(e)/vid(e) \_\_\_\_

voc/voc \_\_\_\_

### Morphology: Upper Level Latin Roots

alter \_\_\_\_ amat/ami/amor \_\_\_\_ anim \_\_\_\_ annu/enni \_\_\_\_ aqua \_\_\_\_

ben(e)/bon \_\_\_\_ brev \_\_\_\_ carn/carni \_\_\_\_ cid/cad \_\_\_\_ cit(e) \_\_\_\_

civic \_\_\_\_ clin(e) \_\_\_\_ cog(n) \_\_\_\_ cor/corp \_\_\_\_ cord/cour \_\_\_\_ crea \_\_\_\_

crim \_\_\_\_ dom \_\_\_\_ dorm \_\_\_\_ fort/forc \_\_\_\_ fract/frag \_\_\_\_ fug \_\_\_\_

grat \_\_\_\_ greg \_\_\_\_ haer/her(e) \_\_\_\_ hum \_\_\_\_ ign \_\_\_\_ lab/laborat \_\_\_\_

lapse \_\_\_\_ lat \_\_\_\_ lat(e) \_\_\_\_ liber \_\_\_\_ lin \_\_\_\_ liter \_\_\_\_ loc \_\_\_\_

locu/loqu \_\_\_\_ lud(e)/lus \_\_\_\_ lum/lus/luc \_\_\_\_ luna \_\_\_\_ magn \_\_\_\_

man/manu \_\_\_\_ mascu \_\_\_\_ matri \_\_\_\_ medi \_\_\_\_ mens/mensura \_\_\_\_

merg/mers \_\_\_\_ min \_\_\_\_ min \_\_\_\_ migr \_\_\_\_ mir(e) \_\_\_\_ mod \_\_\_\_

moll \_\_\_\_ mori/mort/mors \_\_\_\_ mut(e) \_\_\_\_ nect/nex \_\_\_\_ nom \_\_\_\_

nunci/nounc(e) \_\_\_\_ omni \_\_\_\_ oper \_\_\_\_ pac/pax \_\_\_\_ par \_\_\_\_ par \_\_\_\_

part \_\_\_\_ pater/patr \_\_\_\_ petr \_\_\_\_ pict/picto \_\_\_\_ plac \_\_\_\_ plur \_\_\_\_ pop \_\_\_\_

potent \_\_\_\_ press \_\_\_\_ prim(e) \_\_\_\_ prop(r) \_\_\_\_ prov(e) \_\_\_\_

pur(i)/pur(e) \_\_\_\_ radi \_\_\_\_ rat \_\_\_\_ rid \_\_\_\_ rog \_\_\_\_ sacro \_\_\_\_

sanct \_\_\_\_ scend \_\_\_\_ sign \_\_\_\_ sert \_\_\_\_ simil/simul \_\_\_\_ sol \_\_\_\_

somno/somni \_\_\_\_ stat \_\_\_\_ stella \_\_\_\_ sult \_\_\_\_ tect \_\_\_\_ tempo \_\_\_\_

terr \_\_\_\_ text \_\_\_\_ tim \_\_\_\_ tuber \_\_\_\_ tut/tui \_\_\_\_ ultima \_\_\_\_ urb \_\_\_\_

vac \_\_\_\_ vad(e) \_\_\_\_ val/vail \_\_\_\_ ventri \_\_\_\_ ver(i) \_\_\_\_ viv/vita \_\_\_\_

volv(e)/volu \_\_\_\_ vore \_\_\_\_ vulg \_\_\_\_

## Morphology: Greek Combining Forms

acro \_\_\_\_ aero \_\_\_\_ amphi \_\_\_\_ an/ana \_\_\_\_ andro \_\_\_\_ anthrop \_\_\_\_  
anti \_\_\_\_ apo \_\_\_\_ arch(y) \_\_\_\_ archaeo \_\_\_\_ aristo \_\_\_\_ astro \_\_\_\_  
auto \_\_\_\_ baro \_\_\_\_ biblio \_\_\_\_ bio \_\_\_\_ cardio \_\_\_\_ cata/cath(e) \_\_\_\_  
centr \_\_\_\_ chlor \_\_\_\_ chrom (e) \_\_\_\_ chron \_\_\_\_ circum \_\_\_\_  
cosmo \_\_\_\_ crat \_\_\_\_ cyclo \_\_\_\_ dem \_\_\_\_ dia \_\_\_\_ diplo \_\_\_\_  
dox \_\_\_\_ dyna \_\_\_\_ eco \_\_\_\_ ecto \_\_\_\_ ectomy \_\_\_\_ electro \_\_\_\_  
endo \_\_\_\_ epi \_\_\_\_ ethno \_\_\_\_ eu \_\_\_\_ gamy \_\_\_\_ geo \_\_\_\_ gon \_\_\_\_  
gram/graph \_\_\_\_ gyro \_\_\_\_ helio \_\_\_\_ hema/hemo \_\_\_\_ hetero \_\_\_\_  
holo \_\_\_\_ homo \_\_\_\_ hydra/hydro \_\_\_\_ hyper \_\_\_\_ hypo \_\_\_\_  
ideo \_\_\_\_ iso \_\_\_\_ itis \_\_\_\_ kine/kinesis \_\_\_\_ macro \_\_\_\_ mania \_\_\_\_  
mega \_\_\_\_ melano \_\_\_\_ meta \_\_\_\_ meter/metry \_\_\_\_ micro \_\_\_\_  
morph \_\_\_\_ naut \_\_\_\_ neo \_\_\_\_ nesia \_\_\_\_ neur \_\_\_\_ nomy \_\_\_\_  
nym \_\_\_\_ oid \_\_\_\_ ology \_\_\_\_ orama \_\_\_\_ orth(o) \_\_\_\_  
osis \_\_\_\_ paleo \_\_\_\_ pan \_\_\_\_ para \_\_\_\_ path \_\_\_\_ ped \_\_\_\_ peri \_\_\_\_  
petro \_\_\_\_ phan \_\_\_\_ phila/philo/phile \_\_\_\_ phobia \_\_\_\_ phon(e) \_\_\_\_  
photo \_\_\_\_ physi \_\_\_\_ plat(y) \_\_\_\_ pod \_\_\_\_ polit/polis \_\_\_\_ proto \_\_\_\_  
psycho \_\_\_\_ pyro \_\_\_\_ schisto/schizo \_\_\_\_ scope \_\_\_\_ spher \_\_\_\_  
soph/sophos \_\_\_\_ techni \_\_\_\_ tele \_\_\_\_ theo/the \_\_\_\_ therm \_\_\_\_ zoo \_\_\_\_

## Morphology: Suffixes

\_\_\_ able\* \_\_\_ ability \_\_\_ ac \_\_\_ acy \_\_\_ ade \_\_\_ age \_\_\_ al  
\_\_\_ ality \_\_\_ an \_\_\_ ance \_\_\_ ancy \_\_\_ ant \_\_\_ ar \_\_\_ ard  
\_\_\_ arian \_\_\_ arious \_\_\_ arium \_\_\_ ary \_\_\_ ate \_\_\_ ation \_\_\_ ative  
\_\_\_ atory \_\_\_ cial \_\_\_ cian \_\_\_ ciate \_\_\_ ciency \_\_\_ cient \_\_\_ cious  
\_\_\_ cy \_\_\_ dom \_\_\_ ed\* \_\_\_ ee\* \_\_\_ eer \_\_\_ en \_\_\_ ence \_\_\_ ent  
\_\_\_ eous \_\_\_ er\* \_\_\_ ery \_\_\_ es\* \_\_\_ ess\* \_\_\_ est\* \_\_\_ et  
\_\_\_ ful\* \_\_\_ fy \_\_\_ hood\* \_\_\_ ia \_\_\_ ial \_\_\_ ian \_\_\_ ible \_\_\_ ic\*  
\_\_\_ ical \_\_\_ ice \_\_\_ id \_\_\_ ile \_\_\_ ine \_\_\_ ing\* \_\_\_ ion \_\_\_ ior  
\_\_\_ ise \_\_\_ ish\* \_\_\_ ism \_\_\_ ist\* \_\_\_ ite \_\_\_ ity \_\_\_ ium \_\_\_ ive  
\_\_\_ ize \_\_\_ less\* \_\_\_ let \_\_\_ ling \_\_\_ ly\* \_\_\_ ment\* \_\_\_ mony  
\_\_\_ most \_\_\_ ness\* \_\_\_ oid \_\_\_ oon \_\_\_ or\* \_\_\_ ory \_\_\_ osity  
\_\_\_ ous\* \_\_\_ s \_\_\_ ship\* \_\_\_ sion\* \_\_\_ some \_\_\_ ster \_\_\_ th  
\_\_\_ tial \_\_\_ tiate \_\_\_ tion\* \_\_\_ tious \_\_\_ tude \_\_\_ ty \_\_\_ ular  
\_\_\_ ule \_\_\_ ure \_\_\_ ward\* \_\_\_ wise \_\_\_ y\*

**\*Suffixs to teach first.**

### Similar-sounding suffixes:

\_\_\_ est/ist \_\_\_ cle/cal \_\_\_ us/ous/ess/ice \_\_\_ ey/y/ee  
\_\_\_ tion/sion/cian \_\_\_ ise/ize \_\_\_ able/ible  
\_\_\_ ance/ancy/ant vs. ence/ency/ent \_\_\_ ary/ery/ory \_\_\_ ar/er/or  
\_\_\_ al/el/ile \_\_\_ cial/tial \_\_\_ cious/tious \_\_\_ ain/an/en/on



## **Reading**

**Oral Reading:** Fluency: Good \_\_\_ Fair \_\_\_ Needs Continued Work \_\_\_  
Accuracy: Good \_\_\_ Fair \_\_\_ Needs Continued Work \_\_\_  
Rate: Fast \_\_\_ Average \_\_\_ Slow \_\_\_

### ***Fiction:***

Exposed To: \_\_\_ Fables \_\_\_ Myths \_\_\_ Fantasy \_\_\_ Adventure \_\_\_ Mystery  
\_\_\_ Science Fiction \_\_\_ Human Interest \_\_\_ Realistic Animal  
\_\_\_ Historical \_\_\_ Short story \_\_\_ Chapter Books \_\_\_ Novels  
\_\_\_ Poetry \_\_\_ Plays

### **Comprehension:**

Identifies: \_\_\_ Setting \_\_\_ Characters (protagonist/antagonist) \_\_\_ Plot  
\_\_\_ Conflict \_\_\_ Crisis \_\_\_ Theme \_\_\_ Flashback  
\_\_\_ Satire \_\_\_ Foreshadowing \_\_\_ Personification \_\_\_ Simile  
\_\_\_ Metaphor \_\_\_ Symbolism \_\_\_ Imagery \_\_\_ Mood  
\_\_\_ Humor \_\_\_ Characterization \_\_\_ Author's intent

### ***Nonfiction:***

Exposed To: \_\_\_ Textbooks \_\_\_ Magazine/newspaper \_\_\_ Biographies  
\_\_\_ Reference books \_\_\_ Trade books \_\_\_ Graded materials

### **Comprehension:**

Skills: \_\_\_ identify main idea \_\_\_ identify supporting details \_\_\_ sequencing  
\_\_\_ cause/effect \_\_\_ making inferences \_\_\_ drawing conclusions  
\_\_\_ predicting outcomes \_\_\_ identifying fact vs. opinion  
\_\_\_ author's intent \_\_\_ making judgments/evaluating  
\_\_\_ recognizing propaganda

## **Parts of Speech/Grammar**

**Nouns:**           \_\_\_ Common (person, place, thing, idea)   \_\_\_ Proper

**Pronouns:**   \_\_\_ Noun substitutes   \_\_\_ Subject Pronouns   \_\_\_ Object Pronouns  
                  \_\_\_ Possessive   \_\_\_ Personal

**Subject/Predicate:**   \_\_\_ Simple subject/predicate           \_\_\_ Compound subject/predicate

**Verbs:**       \_\_\_ Physical Action   \_\_\_ Mental Action   \_\_\_ Helping/Auxiliary   \_\_\_ Linking  
                  \_\_\_ Past tense   \_\_\_ Past participle

**Adjectives:**   \_\_\_ General   \_\_\_ Adjective endings (comparative/superlative)

**Adverbs:**   \_\_\_ Modifying verbs   \_\_\_ Modifying adjectives   \_\_\_ Modifying adverbs

**Prepositions:**       \_\_\_ Identifying prepositions   \_\_\_ Prepositional phrases  
                          \_\_\_ Adjective/adverb phrases

**Sentences:**   \_\_\_ Run-on   \_\_\_ Fragmented   \_\_\_ Declarative   \_\_\_ Imperative  
                  \_\_\_ Interrogative   \_\_\_ Exclamatory   \_\_\_ Compound   \_\_\_ Complex  
                  \_\_\_ independent/dependent clauses   \_\_\_ Participial phrases  
                  \_\_\_ subject/verb agreement   \_\_\_ double negatives

**Others:**           \_\_\_ Articles   \_\_\_ Conjunctions   \_\_\_ Interjections

## Writing/Written Expression

### Punctuation/Capitalization

\_\_\_ Period    \_\_\_ Question mark    \_\_\_ Exclamation mark

Comma: \_\_\_ Address/date    \_\_\_ Series    \_\_\_ Calling name    \_\_\_ Quotation

\_\_\_ Yes/no    \_\_\_ appositives

Apostrophes: \_\_\_ Contraction    \_\_\_ Possession

Others: \_\_\_ Quotation marks    \_\_\_ Colon    \_\_\_ Semi-colon

Capitalization: \_\_\_ Begin sentence    \_\_\_ Names    \_\_\_ Title    \_\_\_ 1st word quotation

### Written Expression:

\_\_\_ Writes complete sentences

\_\_\_ Writes a descriptive paragraph

\_\_\_ Writes a persuasive paragraph

\_\_\_ Writes a procedural paragraph

\_\_\_ Writes a expository paragraph

\_\_\_ Writes a compare and contrast paragraph

\_\_\_ Outlines and writes a report from an outline

\_\_\_ Writer a research paper: notecards, outline, bibliography, proofing, etc.

\_\_\_ Use computer processor to write and edit final draft